

CHRD 2023: Abstract Submission Form

Submitter Name

Minoo Dabiri Golchin (1)

Presenter Name

Minoo Dabiri Golchin (1)

Research Category

Clinical

Presenter Status

Post-Doctoral Fellows

Role in the project

Design
Perform Experiments
Analyze Data
Write Abstract

Title

Introduction of Pretend Play Protocol- version three (PPP-3) for children with Attention Deficit with Hyperactivity Disorder

Background

Play is the most important occupation that children have in their life, however, they might face a lot of burdens when they want to play, especially when they have a disorder like attention deficit with hyperactivity. It is important to know which aspects of play are injured and provide a specific intervention according to those problems.

Objective

As play and its impaired areas are not known that much, we found different areas of impairment and designed an interventional package to improve children's play.

Methods

The interventional package was created along with a co-design study, collaborating with a team of experts, parents of children with attention deficit hyperactivity disorder, and children with attention deficit hyperactivity disorder.

Results

Triple P is an interventional package that is designed in 16 sessions for children with attention deficit hyperactivity disorder. Each session lasts 30 to 45 minutes. Each session has three main parts warm-up,

main session, and sum-up. Each session has a main content.

Conclusion

Focusing on play skills would be very helpful as it is a forgotten right of children with ADHD. The interventional package is revised twice, and a final version is provided. Training on performing the package might be needed for occupational therapists who like to perform this package for children with attention deficit hyperactivity disorder between four to eight years old. A randomized Control Trail study is needed to assess the efficacy of the package.

Authors

Name	Email	Role	Profession
Minoo Dabiri Golchin	Minoo.DabiriGolchin@u manitoba.ca	Presenting Author	Post-doctoral fellow
Hoosahng Mirzaie	hooshang_mirzaie@yah oo.com	Co Author	Assistant Professor
Seyed Ali Hosseini	alihosse@gmail.com	Co Author	Full Professor
Ebrahim Pishyareh	pishyareh.cog@gmail.co m	Co Author	Associate Professor
Enayatollah Bakhshi	bakhshi@razi.tums.ac.ir	Co Author	Full Professor
Gary Ellis	Gary.Ellis@ag.tamu.edu	Co Author	Full Professor